

“Nothing is so Potent as the Silent Influence of a Good Example.”

~ James Kent

The premier College of Education at Texas Southern operates enthusiastically under a Conceptual Framework that is the driving force behind a vision and mission consistent with its location, potential, practices, expectations and results. The framework guides and energizes an outstanding faculty, staff, and administration in the Educator Preparation Programs to develop, graduate and place teachers, counselors, and administrators who are Caring, Committed, Competent, and Culturally Responsive professionals.

For example, since 1975 the programs have awarded over 500 earned doctorates to students in graduate studies. At the same time, the college has established an enviable record for graduating, placing, and supporting educators of color in the Houston Independent School District and surrounding districts. These teachers, counselors, and administrators have performed, and will continue to perform with distinction wherever assigned. Currently, there are 1,189 candidates enrolled in courses leading to bachelors, masters, and doctoral degrees who are served by a diverse faculty numbering 50 with doctorates in their specialties.

The College publishes a peer reviewed national journal quarterly, affiliates with local, state, and national educational associations, and relishes the opportunity to work with schools and school districts that respond to the challenges and opportunities in working with the students and communities we are privileged to serve. Collectively, the COE embraces through thoughts and actions the ponderables that follow:

If not us, who?

If not now, when?

Submitted by:

Jay Cummings, Ph.D.

Dean and Professor

Tri-founder, DrNABSE

Founding member, Texas Alliance of Black School Educators