2017 TABSE Conference Concurrent Sessions

Session Number: 1.1

Date/Time: Thursday, 2/23/17 Concurrent Session I: 9:00am-10:45am

Room: ARBORETUM 1

Session Title: How To Teach BeBe's Kids

Session Format: 120 min Learning Academy

Description: BeBe's Kids is an affectionate metaphor for hard-to-teach students. This academy will discuss the learning styles research that informs how to teach these children. A large portion of the academy will be dedicated to practice and demonstration of newly learned techniques.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Lucian Yates

Position/Organization: Dean of Graduate Studies and Research / Tennessee State University
Session Number: 1.2

Date/Time: Thursday, 2/23/17 Concurrent Session I: 9:00am-10:45am

Room: ARBORETUM 2

Session Title: Mental Detox Strategies to Survive Test Season

Session Format: 120 min Learning Academy

Description: "There are so many demands on teachers both at home and at the office. If your teachers are able to manage both while preparing students for their achievement tests, that helps the students. Having teachers who enjoy coming to work is also good for their students’ achievement. You will learn what and why a daily mental detox process will help your teachers. A daily mental detox helps to: (a) Know what their stress triggers are and ways to prevent them or deal with them so the atmosphere in their classroom is not affected, (b) Increase the teacher’s productivity by helping them find ways to be better organized, and (c) Be able to make their classroom as stress and tension free as possible for their students and themselves. The purpose of this session is to help show you what your teachers should be able to have as far as strategies to deal with the stressors of the job without letting the stressors affect their work.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Vernetta R. Freeney

Position/Organization: Mental Detox Specialist / The Truth Confidant™
Session Number: 1.3

Date/Time: Thursday, 2/23/17 Concurrent Session I: 9:00am-10:45am

Room: ARBORETUM 3

Session Title: I’m not broken! I just do school differently! Cultural considerations to behavior and learning

Session Format: 120 min Learning Academy

Description: The presentation will engage the participants in moving theory to action in the cultural considerations that must be implemented to eradicate the disproportionality of behavior challenges facing black students in k-12 schools. A cultural behavioral framework will be shared which provides administrators and teachers concrete methodologies to narrowing cultural incongruencies that may exists in learning and behavior with diverse learners. Participants will be provided a self-assessment survey to rate their level of cultural consciousness to enhance their mind-set, planning and instructional delivery. Cultural scenarios within the workshop will be used to provide "hands-on/minds-on" application.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Edwin Javius

Position/Organization: CEO/President / EDEquity, Inc.
2017 TABSE Conference Concurrent Sessions

Session Number: 2.1

Date/Time: Thursday, 2/23/17 Concurrent Session II: 2:15pm-3:35pm

Room: CEDAR

Session Title: How to Make Writing Engaging and Fun

Session Format: 80 min General Breakout Session

Description: You want to get your students excited about writing? Learn strategies that will increase students' engagement as well as achievement through acting and music.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Dawnyell Brown

Position/Organization: Teacher / Sheldon ISD
Session Number: 2.2

Date/Time: Thursday, 2/23/17 Concurrent Session II: 2:15pm-3:35pm

Room: MESQUITE

Session Title: Shattered Bonds: Reweaving the Ties of Family Engagement

Session Format: 80 min General Breakout Session

Description: Studies show that student success is certain when families are involved in schools. Campus Leadership will be provided with practical strategies to effectively engage families successfully.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: HOPE LUSTER, Ed.D

Position/Organization: EDUCATOR / KISD

Co-Presenter: INGRID HAYNES, Ph.D

Position: DEPARTMENT CHAIR
Session Number: 2.3

Date/Time: Thursday, 2/23/17 Concurrent Session II: 2:15pm-3:35pm

Room: EBONY

Session Title: Creating a Culture of Inclusion on your Campus

Session Format: 80 min General Breakout Session

Description: This 90 minute interactive session examines the differences between traditional special education climates and ones that foster a culture of inclusive practices. Inclusion is often though of just in terms of placement or practice; this session defines inclusive culture and give attendees tools to become change agents in addressing mindsets that support inclusion through Critical conversations and Crucial Confrontations. Participants will design a strategic plan that addresses their campus’s cultural needs.

Strand: DIVERSE LEARNERS

Audience: Campus Leadership

Presenter: Mullen Mullen

Position/Organization: Program Specialist-Inclusion / Houston ISD
2017 TABSE Conference Concurrent Sessions

Session Number: 2.4

Date/Time: Thursday, 2/23/17 Concurrent Session II: 2:15pm-3:35pm

Room: RAINTREE

Session Title: Organizational Behavior and Its Impact on Culture and Climate

Session Format: 80 min General Breakout Session

Description: This presentation is designed to provide school leaders with the foundation for reshaping the culture and climate through healthy organizational behavior. It's based on ongoing doctoral education coursework and research along with personal workplace experiences.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Tyrance "Duke" Barnett

Position/Organization: Campus Principal / ExCEL High School of Choice - Pine Tree ISD
2017 TABSE Conference Concurrent Sessions

Session Number: 2.6

Date/Time: Thursday, 2/23/17 Concurrent Session II: 2:15pm-3:35pm

Room: REDBUD

Session Title: Leading Through Change

Session Format: 80 min General Breakout Session

Description: Kewanta

Strand: LEADERSHIP

Audience: Central Office Leadership

Presenter: Tameka Bruce

Position/Organization: HR Officer / Spring ISD

Co-Presenter: Deeone McKeithan

Position: Chief HR Officer
2017 TABSE Conference Concurrent Sessions

Session Number: 3.1

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: CEDAR

Session Title: It's Getting Hot In Here!

Session Format: 80 min General Breakout Session

Description: With the ever-changing and increasingly demanding role of the principal to be "all things great", schools leaders are in constant pursuit of ways to increase parental engagement and empowerment in an effort to improve academic outcomes. This session is designed to give school leaders and leadership teams practical, real-world sustainable models that increase engagement. Participants will engage in a collaborate environment as we leverage resources.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: Helena Mosely

Position/Organization: Deputy Superintendent of Achievement / Lancaster Independent School District

Co-Presenter: Lamont Smith

Position: Deputy Superintendent of Governmental Relations and Student Services
Session Number: 3.2

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: MESQUITE

Session Title: PD Outside of the Box!

Session Format: 80 min General Breakout Session

Description: Traditional "sit and get" professional development is ineffective! In this session, you will explore some innovative, engaging, and effective ways technology can help you re-design and facilitate professional learning! From online EdCamps to the Amazing Race, you will get lots of ideas to Tech your PD to the next level!

Strand: EDUCATIONAL TECHNOLOGY

Audience: Campus Leadership

Presenter: Rachelle Wooten

Position/Organization: Digital Learning Specialist / Fort Bend ISD
Session Number: 3.3

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: EBONY

Session Title: Using PBL (Project Based Learning) to support Students with Disabilities in an Inclusive Classroom

Session Format: 80 min General Breakout Session

Description: This 60 minute interactive breakout session will briefly cover the research supporting PBL as a tool for supporting students with disabilities; as well as provide instructional strategies to plan project based/cooperative learning lessons using UDL (universal design for learning ) guidelines and digital resources. Teachers will leave the session with a guideline for how to accommodate students during the PBL process and maximize self-efficacy.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Dr. Barbara Mullen

Position/Organization: Program Specialist-Inclusion / Houston ISD
Session Number: 3.4

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: RAINTREE

Session Title: Digital Speed Dating: Tools to Marry, Date, or Just Be Friends With

Session Format: 80 min General Breakout Session

Description: If you've been on a lot of dates with digital tools but still haven't found that "special someone," join us for an introduction to a variety of web tools for all subject areas. You'll be sure to go home with Mr. or Mrs. Right!

Strand: EDUCATIONAL TECHNOLOGY

Audience: Teachers

Presenter: Adrienne Smith

Position/Organization: Educational Technology Specialist / Pearland ISD

Co-Presenter: Tangila Webb

Position: Educational Technology Specialist
Session Number: 3.5

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: HOLLY

Session Title: Coaching 20 Teachers 20 Ways: Tech Tools for Effective Instructional Coaching

Session Format: 80 min General Breakout Session

Description: How do you give each teacher exactly what they need to grow and move students? Learn tips and tools to differentiate instructional coaching using FREE technology tools to accomplish campus goals.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Knikole Taylor

Position/Organization: Blended Learning Specialist / Lancaster ISD
Session Number: 3.6

Date/Time: Thursday, 2/23/17 Concurrent Session III: 3:45pm-5:00pm

Room: REDBUD

Session Title: A Schoolwide Approach to Implementing Proactive Discipline Procedures to Increase Student Academic Achievement

Session Format: 80 min General Breakout Session

Description: This a 360 degree session, the audience will follow the journey of a middle school campus that has reduced discipline referrals by 90% and even eliminated In School Suspension. The presenter will provide the interventions and systems that led to this campuses success at reducing discipline referrals which led to a increase in academic achievement. This session will provide the audience with information that could be immediately utilized to make a positive impact on their campus.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Dr. Glenn Barnes

Position/Organization: Principal / Cleveland Middle School/Cleveland ISD
Session Number: 4.2

Date/Time: Friday, 2/24/17 Concurrent Session IV: 9:00am-10:15am

Room: MESQUITE

Session Title: Rap, Rhythm & Rhyme: Rebuilding the Writing Foundation

Session Format: 80 min General Breakout Session

Description: This workshop is a Grammatical and Verbal Reawakening. Principals, Teachers, Curriculum Coordinators and ELA Specialists exit this session with lively learning strategies to motivate young scholars to systematically organize their voice into a flood of meaningful sentences. Those who feast on the delicious literary details of this lavishly lively workshop routinely exceed rigorous academic requirements. Music, mnemonic devices and audience participation make this non-stop session an intoxicating buffet of teachable techniques for educators who are serious about providing each student with vital communication skills they can appreciate for a lifetime.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Erik Cork

Session Number: 4.3

Date/Time: Friday, 2/24/17 Concurrent Session IV ACADEMY: 9:00am-11:45am

Room: EBONY

Session Title: I Spy A Reader!

Session Format: Learning Academies – 165 minute in depth learning opportunity for participants. This will be a time to take a deep dive into a specific topic. (Similar topics may be combined to create full or half day sessions)

Description: Teachers, parents, and Administrators! You will love this presentation with its simple interactive presentation of literacy theory, modeling of strategies and opportunities to dance and sing multi-sensory literacy songs. You will be inspired to spread this joyous method of engaging children to reading and writing skills that boost them in school readiness, close the learning gap, and ensure their success in school. Participants will receive copies of strategies and activities that you can readily implement in the classroom.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Ingrid Haynes, Ph.D.

Position/Organization: Associate Professor/Chairperson of the Department of Curriculum and Instruction / Texas Southern University

Co-Presenter: Hope Luster, Ed.D.

Position: Educator
Session Number: 4.4

Date/Time: Friday, 2/24/17 Concurrent Session IV: 9:00am-10:15am

Room: RAINTREE

Session Title: Enhancing Teacher Efficacy: Building Sustainable Learning Networks

Session Format: 80 min General Breakout Session

Description: Learn to implement successful professional learning focused on teacher efficacy, culturally responsive pedagogy, and researched instructional practices using technology to encourage and sustain teacher engagement and growth. This session focuses on the structure and results of a nationally-implemented Teacher Efficacy Academies (TEA). The purpose is to enhance the effectiveness and efficacy of classroom teachers serving underprepared and underserved students in literacy and STEM (science, technology, engineering, and math).

Strand: DIVERSE LEARNERS

Audience: Campus Leadership

Presenter: Johni Cruse Craig

Position/Organization: National Project Director / Delta Research and Educational Foundation

Co-Presenter: Levatta Levels

Position: Assistant Superintendent - Desoto ISD
Session Number: 4.5

Date/Time: Friday, 2/24/17 Concurrent Session IV: 9:00am-10:15am

Room: HOLLY

Session Title: Restorative Practices: An Introduction to the Circle Process

Session Format: 80 min General Breakout Session

Description: Participants will experience how circles, within the practice of restorative discipline, are implemented to support building relationships between adults and students, problem solving and alternatives to suspension.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Joan H. Anderson

Position/Organization: Sr. Manager - Special Education Programs / Houston Independent School District
Session Number: 4.6

Date/Time: Friday, 2/24/17 Concurrent Session IV: 9:00am-10:15am

Room: REDBUD

Session Title: Digital Device Dreams

Session Format: 80 min General Breakout Session

Description: Digital Device Dreams: Discipline in a Tech Filled Classroom
Do you remember the time when you could not wait to transform children’s lives, when your dreams were about making a difference in the world through teaching? Whatever happened to those dreams? Cell phones, lap tops, iPads and social media have taken over today’s classrooms. Alongside the benefits, mobile devices certainly come with their share of complications. Teacher authority, for example, is one area that can easily be undermined when mobile technology is allowed in the learning environment. Today’s teachers needs strategies to help them keep students focused in a high tech classroom. Come and learn several well-established classroom management techniques teachers at all levels can use to redirect student behavior in the technology filled classroom.

Strand: EDUCATIONAL TECHNOLOGY

Audience: Campus Leadership

Presenter: Mary Payton

Position/Organization: Chemistry Teacher / Bradenton Prep Academy
Session Number: 4.7

Date/Time: Friday, 2/24/17 Concurrent Session IV ACADEMY: 9:00am-11:45am

Room: ARBORETUM 1

Session Title: Streamlining District Initiatives

Session Format: Learning Academies – 165 minute in depth learning opportunity for participants. This will be a time to take a deep dive into a specific topic. (Similar topics may be combined to create full or half day sessions)

Description: This session will provide participants with a system to streamline district initiatives. As the tendency, especially in struggling schools/districts, is to inundate and overwhelm teachers with initiatives, this results in high levels of stress that negatively impact teacher and student performance. The activities through which I will engage session participants will equip them with an effective process that they may replicate with their staff. The outcome of use of this process will be decreased stress, enhanced focus, and improved student achievement.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Kevin Dougherty

Position/Organization: Director of Business Development / Thinking Maps, Inc.
Session Number: 5.1

Date/Time: Friday, 2/24/17 Concurrent Session V: 10:25am-11:45am

Room: CEDAR

Session Title: Discipline 101: Solutions for Principals and Teachers to Improve Discipline Management

Session Format: 80 min General Breakout Session

Description: This interactive, upbeat session will provide proven, innovative strategies for improving discipline management on the campus and in the classroom. The behavior of both boys and girls will be analyzed and solutions will be provided for addressing the common discipline problems associated with both genders. Specific techniques for improving the behavior of African-American boys in the classroom will be emphasized and highlighted. The presenter, Dr. Ron Kelley, is nationally-known for working with schools across the nation on improving discipline management and its correlation to improving standardized test scores.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Dr. Ron Kelley

Position/Organization: CEO / The National School Improvement Corporation
Session Number: 5.2

Date/Time: Friday, 2/24/17 Concurrent Session V: 10:25am-11:45am

Room: MESQUITE

Session Title: Rules of Engagement: Establishing Successful Relationships with Non-Profit Organizations

Session Format: 80 min General Breakout Session

Description: Daily, schools are approached by non-profit organizations who wish to provide services to their students. How do you effectively engage non-profit organizations to provide services, while ensuring the safety and well-being of your students, and still have time to meet their educational needs? This course will outline the rules of engagement for both organizations. Specifically, it will address areas where non-profit organizations can support schools, the benefits of working with community organizations, and assessing non-profit capacity. Attendees will walk away with practical tips for programs and projects, a checklist for assessing organizational capacity, and examples of documents to solidify the relationships between the organizations.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: Patrina Pelton-Smith

Position/Organization: Consultant / Trinity Consulting Services
Session Number: 5.4

Date/Time: Friday, 2/24/17 Concurrent Session V: 10:25am-11:45am

Room: RAINTREE

Session Title: Rich in Passion Not in Pocket - Inexpensive yet Engaging Lessons for Diverse Learners

Session Format: 80 min General Breakout Session

Description: “Help! I have 55 minutes to teach a rigorous lesson at the appropriate level and properly manage all of the materials that I paid for out of my own pocket.” Does this sound like you? Sometimes it is difficult to find engaging resources without going broke. Learn how to fully engage your students and successfully teach any TEK without going broke. Participants will learn strategies to use what he/she has to reach and teach all of the students in the classroom. Participants will learn how to engage all learners by having a thorough understanding of the modes of learning and the multiple intelligences.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Kewanta Greer

Position/Organization: President and CEO / Feed the Mind, Inc
Session Number: 5.5

Date/Time: Friday, 2/24/17 Concurrent Session V: 10:25am-11:45am

Room: HOLLY

Session Title: Restorative practices for Safe and Supportive Schools: Using Circles Effectively

Session Format: 80 min General Breakout Session

Description: This work is about restoring "a sense of community in an increasingly disconnected world". A shift from culture of punishment (fear) to accountability using a set of communication tools. Restorative practices for Safe and Supportive Schools: Using Circles Effectively. Provide Overview of restorative practices, continuum of tools, use of effective circles and planning considerations. Restorative practices empower student to resolve conflicts on their own by bringing them together in small, peer-assisted groups to talk, ask questions, and air their grievances. For an increasing number of districts around the country, the use of restorative practices has helped bolster learning communities, prevent bullying, decrease suspension and expulsion rates and reduce student disagreements.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Dr. Roberta Scott

Position/Organization: Safe and Secure Schools Specialist / Harris County Department of Education
Session Number: 5.6

Date/Time: Friday, 2/24/17 Concurrent Session V: 10:25am-11:45am

Room: REDBUD

Session Title: Diverse Learners: Hiding in Plain Sight

Session Format: 80 min General Breakout Session

Description: This goal of this session is to raise awareness and to offer simple interventions (to educators, counselors and administrators) that have the potential to impact the classroom and the discipline decisions imposed. Children with an African American or Hispanic parent that is incarcerated are the students at the highest risk for failure because of this unrecognized or unconsidered variable. Participants will be reminded that parental incarceration is just as painful and emotionally traumatizing as experiencing the sudden death of a parent.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Dr. Vergie Matthews Brannon

Position/Organization: Teacher 2nd Grade / Toler Elementary School Garland, Texas
Session Number: 6.1

Date/Time: Friday, 2/24/17 Concurrent Session VI: 1:40pm-2:45pm

Room: CEDAR

Session Title: Raising the Grade: Improving African American Students’ Academic Performance Through Kinesthetic Active Education Learning

Session Format: 65 min General Breakout Session

Description: Innovation regarding kinesthetic learning is needed in our P-12 classrooms. Current research has shown a positive correlation between physical activity and positive educational outcomes, health outcomes, and lifestyle or behaviors. Research has also shown adverse outcomes for those who are inactive and participate in little to no physical activity. This session will breakdown the challenges regarding healthy living and learning, and also provide proven techniques and solutions for Active Education implementation in the classroom.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Jasmine Trier

Position/Organization: Doctoral Candidate / Texas Southern University

Co-Presenter: Ingrid Haynes-Mays

Position: Associate Professor & Department Chair
Session Number: 6.2

Date/Time: Friday, 2/24/17 Concurrent Session VI ACADEMY: 1:40pm-4:00pm

Room: MESQUITE

Session Title: Words, Words, Words, Oh My!

Session Format: 140 min Learning Academy

Description: Participants will learn interdisciplinary direct vocabulary strategies for facilitating vocabulary instruction in classroom discourse. Our presentation is aligned to the literacy strand and is designed to equip teachers with the necessary skills to employ direct vocabulary instruction in classroom discourse. Participants will be provided with four practical strategies aligned to Marzano et al. (2001) five-step process for teaching vocabulary. The six-step vocabulary process includes (1) providing a description or example of the new term, (2) restating words in student friendly definitions, (3) creating non-linguistic representations with words, (4) engage in discussion activities, and (5) applying new vocabulary in learning games. Teachers will be provided support on how to implement the following vocabulary strategies: Vocabulary Diamante, Vocabulary Comic Strip, Meaningful Sentences, and Vocabulary Survivor.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Adam Whitaker

Position/Organization: Doctoral Candidate / Texas A&M University, College Station

Co-Presenter: Robin Porter

Position: IB Coordinator
Session Number: 6.3

Date/Time: Friday, 2/24/17 Concurrent Session VI: 1:40pm-2:45pm

Room: EBONY

Session Title: Using a collaborative evaluation practice with logic models to promote parent and stakeholder engagement in culturally responsive youth programming

Session Format: 65 min General Breakout Session

Description: This session will present how using a collaborative evaluation approach that combines creating logic models with Interactive Evaluation Practice (IEP) (King and Stevahn, 2013) can promote parent and stakeholder engagement for culturally responsive schools. Logic models are planning tools that diagram how programs are designed to work and make changes in desired outcomes. Interactive Evaluation practice is supported by Social Interdependence theory and is based on the participation of all to achieve a goal. Integrating logic models as joint planning tools into the framework of IEP provides opportunities for dialogue, understanding, and consensus with parent and community stakeholders. Involvement of all in setting objectives, and participation in activities and evaluation tasks based on cooperation and consideration of their culture can help ensure programs for all students are successful.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: Jeannette Truxillo

Position/Organization: Director, Research and Evaluation Institute / Harris County Department of Education
Session Number: 6.4

Date/Time: Friday, 2/24/17 Concurrent Session VI: 1:40pm-4:00pm

Room: RAIN TREE

Session Title: NELSON BEATS THE ODDS: THE INTERSECTIONALITY OF RACE, GENDER, AND ABILITY

Session Format: 140 min Learning Academy

Description: "Nelson Beats the Odds" is a semiautobiographical best-selling comic book about an African American boy diagnosed with ADHD and a learning disability. During the presentation we'll explore how race, gender and ability impact the outcomes for African American students. The presenter will share how self-efficacy, resiliency and championing can help African American students beat the odds.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Ronnie S Sidney, II

Position/Organization: Author-Therapist / Creative Medicine: Healing Through Words, LLc
Session Number: 6.5

Date/Time: Friday, 2/24/17 Concurrent Session VI: 1:40pm-2:45pm

Room: HOLLY

Session Title: Demystifying the Alphabet Code for African American Speakers of Ebonics

Session Format: 65 min General Breakout Session

Description: Teachers, come learn how to improve reading fluency of African American children who speak Ebonics by teaching metalinguistic awareness, i.e. consciousness of language differences through increased self-monitoring during reading and writing (Bryan, 2004; Craig H. K., 2009; Edwards & Taub, 2016; Fisher & Lapp, 2013; Hageman J., 2001; Smith & Crozier, 1998). This session on Diverse Learners with unique instructional needs related to cultural and linguistic differences will explore the features of their language that are often dismissed as "bad English" but are grounded in a spoken or oral language voiced in a way that often impedes the development of consistent, systematic decoding (Charity, Scarborough, & Griffin, 2004). The session will entail an overview of the history and linguistic features of Ebonics, demonstration lessons, scenario based practice exercises and discussion. For additional research see, "Recommended Educational Practices for Standard English Learners" (2011), Cheryl Wilkinson, Jeremy Miciak, Celeste Alexander, Pedro Reyes, Jessica Brown, and Matt Giani, The University of Texas at Austin: Texas Education Research Center, funded under the Student Success Initiative, Texas Legislature, Senate Bill, No.1, Rider 42, 81st Texas legislature, Regular Session, 2009.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Lucy Houston

Position/Organization: Reading Specialist/Master Reading Teacher / Texas A&M University, Commerce

Co-Presenter: Willie Houston

Position: Teacher
**Session Number:** 6.6  

**Date/Time:** Friday, 2/24/17 Concurrent Session VI: 1:40pm-4:00pm  

**Room:** REDBUD  

**Session Title:** How to Go to College for Free  

**Session Format:** 140 min Learning Academy  

**Description:** According to the College Board, the cost of college has increased 3.4% beyond inflation every year for the last 10 years. In the face of layoffs, reduced hours, and stagnant wages, how can families afford the cost of higher education?  

In this workshop, you will learn the following:  
· How to navigate the financial aid process;  
· How to position your students for scholarships;  
· Tools to prepare for the PSAT, SAT, and ACT (tests that lead to scholarships); and  
· How to eliminate thousands of dollars in college costs.  

**Strand:** COLLEGE/CAREER READINESS- Addresses issues that relate to college access and job attainment including, ACT/SAT involvement and advanced placement for minority students.  

**Audience:** Counselors  

**Presenter:** Jennifer Ledwith  

**Position/Organization:** Lead Instructor and Certified Financial Planner / Scholar Ready, LLC
2017 TABSE Conference Concurrent Sessions

Session Number: 6.7

Date/Time: Friday, 2/24/17 Concurrent Session VI: 1:40pm-2:45pm

Room: ARBORETUM 1

Session Title: Keeping up with Computer Science

Session Format: 65 min General Breakout Session

Description: Computer science is foundational knowledge for all students in the 21st century. But many schools don’t teach it, especially at the elementary level. Hear from computer science expert and code.org facilitators on how to integrate Code.org and other computer science resources in your classroom. This session will introduce teachers and administrators to computer science resources and how to begin to integrate computer science into your curriculum.

Strand: EDUCATIONAL TECHNOLOGY

Audience: Teachers

Presenter: Kimberly Lane

Position/Organization: Blended Learning Specialist / Lancaster ISD
Session Number: 7.1

Date/Time: Friday, 2/24/17 Concurrent Session VII: 2:55pm-4:00pm

Room: CEDAR

Session Title: Parent Inclusion: Making it a Reality

Session Format: 65 min General Breakout Session

Description: Parents need to be involved in schools in a truly engages them in the school. There is no straddling the fence on this. We will show you some easy ways to engaged parents in a meaning way on your campus on a very low budget. It is being done!

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: Mike Walker

Position/Organization: principal / Burchett Elementary
Session Number: 7.3

Date/Time: Friday, 2/24/17 Concurrent Session VII: 2:55pm-4:00pm

Room: EBONY

Session Title: The Art of Collaboration

Session Format: 65 min General Breakout Session

Description: Collaboration is the new “i” word. Many people use the term as a synonym for referrals. If you scratch my back, I’ll scratch yours. But that is not what collaboration is. Collaboration is a state of mind, a mode of doing business, and a set of principles that lead to the betterment of all. In this presentation you will learn the five strategies to effectively collaborate and how to implement those strategies into your business or work environment. You will leave with practical steps that you can apply immediately and create a true collaborative atmosphere.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Shahara Wright

Position/Organization: CEO / The CEO Effect, LLC
Session Number: 7.5

Date/Time: Friday, 2/24/17 Concurrent Session VII: 2:55pm-4:00pm

Room: HOLLY

Session Title: "Do They Really Matter?"

Session Format: 75 min General Breakout Session

Description: Today, many of students of color enter our school systems with as much as a 30 million word gap and a much wider technology gap. Too many will end up dropping out and/or in jail if we do not close these gaps. It is our responsibility! In this session we will explore what the most recent research reveals about the critical nature of investing in early learning and the return on investment (ROI) that occurs versus traditional interventions. We will also "peel back" the impact of social justice on our community as a whole as it relates to leadership and student achievement.

Strand: LEADERSHIP

Audience: Central Office Leadership

Presenter: Larry D Lewis, Ph. D.

Position/Organization: President and CEO / The Impact Institute for Leadership, Transformation, Innovation and Student Achievement

Co-Presenter: Mika Young Baker

Position: Director of Community Literacy Partnerships - Footsteps2Brilliance, Inc.
Session Number: 7.7

Date/Time: Friday, 2/24/17 Concurrent Session VII: 2:55pm-4:00pm

Room: ARBORETUM 1

Session Title: EQUITY WALKTHROUGHS

Session Format: 65 min General Breakout Session

Description: Walkthroughs are used by campus leaders for many reasons. They are used to assess instructional practices, curriculum alignment, and technology use to name a few. Why not use walkthroughs to assess the level of equity on campus? Are the needs of all student populations on campus being addressed and met? Is the success of some student populations masking the shortfalls of other student populations? This presentation will explore concepts such as micro-aggressions, bias, the unintended curriculum, and opportunity gaps on campus.

This presentation is recommended for campus leaders and teachers on both the elementary and secondary campuses.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Victor Nixon

Position/Organization: Sub-School Principal/ Plano West Senior H.S.
Session Number: 8.1

Date/Time: Saturday, 2/25/17 Concurrent Session VIII ACADEMY: 9:45am-11:30am

Room: CEDAR

Session Title: High Yield Instructional Strategies for African American Learners: Teaching Black Kids

Session Format: 105 min Learning Academy

Description: This fast-paced session will focus on introducing teachers and educational leaders to practical instructional strategies that are proven to engage African American learners. What is more, the strategies presented will provide participants an assortment of instructional tools to use in the classroom with African American learners, students in poverty, and students who are difficult to engage. The strategies to be explored require very little preparations; however, they are ideal for increasing the rigor, engagement, critical thinking, and level of discussion for any lesson regardless of the grade level or content area.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Brandon Thurston

Position/Organization: Assistant Principal/Doctoral Candidate / Gilmer Independent School District/ Texas A&M University- Texarkana
Session Number: 8.2

Date/Time: Saturday, 2/25/17 Concurrent Session VIII ACADEMY: 9:45am-11:30am

Room: MESQUITE

Session Title: Leading Learning for All: A Leadership Development Framework that Models Systems Thinking for School Change

Session Format: 105 min Learning Academy

Description: The purpose of this workshop is to share lessons learned from the implementation of leadership development model for understanding systems thinking and systems changing in schools. The model gives leaders the skills to see their schools through a different lens as they engage in an organized, reflective process for identifying problems on their campuses and engaging a team to find solutions. This workshop will discuss the structure of the leadership development model, along with its guidelines, caveats, and outcomes. Examples of learning topics will be presented including transforming school culture and leading organizational change for equitable student outcomes. Presenters will also share lessons learned from leaders, who experienced the model, about the connections they made for putting theory into practice in schools whose student population is predominately students of color. Throughout the session, presenters and participants will discuss the benefits of implementing this step-by-step model to prepare school leaders to make significant contributions in schools that significantly improve student learning outcomes. Learn how we use facilitative leadership seminars to help leaders become skillful in sharing decision-making, and developing a systematic approach to school improvement. Leave with tools for making this happen in your schools and districts.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Deirdre Sharkey

Position/Organization: Leadership Advancement Officer / Harris County Department of Education

Co-Presenter: Chaney Ledet

Position: Curriculum and Compliance Officer
Session Number: 8.3

Date/Time: Saturday, 2/25/17 Concurrent Session VIII: 9:45am-11:30am

Room: EBONY

Session Title: Strategies and Solutions to Retaining Black and Latino Males in School

Session Format: 120 min Learning Academy

Description: Black and Latino Males are being suspended and expelled at double the rate of any other race or gender of students in the US. Those suspensions have led to the mass incarceration of these young men. We must find ways to retain them in school. This interactive workshop will give Superintendents, Administrators, Principals and other school leadership strategies and solutions to understanding and retaining Black and Latino Males in School. This starts with our own self-development and reprogramming the mental models and stereotypes the media and others have unfairly placed on many of these young men. It must be understood that they are marinating in pain. The keys to their success is teaching them strategies of coping with that pain, which will be mapped out and discussed during this interactive session. Campus Leaders will leave with strategies for discipline they can use right away.

Strand: DISCIPLINE

Audience: Campus Leadership

Presenter: Robert Jackson

Position/Organization: National Speaker/Author / Robert Jackson Consulting
Session Number: 8.4

Date/Time: Saturday, 2/25/17 Concurrent Session VIII ACADEMY: 9:45am-11:30am

Room: RAIN TREE

Session Title: Becoming a Principal: What Assistant Principals Need to Know And Be Able To Do

Session Format: 105 min Learning Academy

Description: Countless assistant principals across the country believe they are ready to be a principal. Many are under the impression that they have 'paid their dues' and are now trying to figure out what's preventing them from taking the next step. Some are asking themselves these questions. Why am I still an assistant principal? How long do I need to be an assistant principal before I can move up? Am I doing something wrong? Why am I not a principal? What specific steps can I take to become a principal? This session will explore these questions and the path to becoming a principal. Research will be presented that outlines the principal preparation process and what assistant principals can do to better prepare and market themselves. Participants will receive strategies that will help them grasp where they are professionally and what can be done to move to the next level. Further, participants will receive insight about what assistant principals need to know and be able to do in order to become a principal.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Marcus Forney

Position/Organization: Executive Director for Campus Administrative Support / Katy ISD
Session Number: 8.5

Date/Time: Saturday, 2/25/17 Concurrent Session VIII ACADEMY: 9:45am-11:30am

Room: HOLLY

Session Title: Educating African Immigrants and Other Newcomers: Las Americas Newcomer Middle School Programming Informs Leadership and Decision-Making

Session Format: 105 min Learning Academy

Description: Newcomer Immigrants from Tanzania, Congo, Somalia, Ethiopia and other parts of the World are outperforming homegrown English Language Learners. Why? The nationally recognized Las Americas Middle School in Houston, Tx gives us answers. This campus' faculty/staff commits to fundamental tenets, educational leadership systems, and continuous professional development that ensure the success of 2nd Language Acquisition for the whole child. Some students, even, achieve Honors/Salutatorian status. Developmentally appropriate, data-driven, high intensity, and strategically planned instruction produces their success. Moreover, it is strangely reminiscent of the competent, caring, committed, and courageous leadership portrayed in James Anderson's research entitled, The Education of Blacks in the South. Government support was minimal and School Board and Central Office Support was usually marginalized. Then, as now, it required a special temperament from principals and teachers working with Black students.

The Principal of Las Americas along with McNeil Foundation Principal Practicum participants will facilitate Teacher-Leaders and School Administrators in thought-provoking exercises and dialogues about developmental best practices and policies that affect the achievement of 2nd Language Learners from 29 countries speaking 32 languages.

Strand: DIVERSE LEARNERS

Audience: Campus Leadership

Presenter: Jesse McNeil

Position/Organization: President/Founder/CEO / McNeil Educational Foundation for Ecumenical Leadership

Co-Presenter: Marie Moreno

Position: Principal - Las Americas Newcomers Middle School
Session Number: 8.6

Date/Time: Saturday, 2/25/17 Concurrent Session VIII ACADEMY: 9:45am-11:30am

Room: REDBUD

Session Title: Recognizing the Additive and Multiplicative Structures to Take the Confusion Out of the Operations

Session Format: 105 min Learning Academy

Description: This session is designed for teachers and math interventionists. The interactive presentation shows the relationship between addition and subtraction (additive structure) and between multiplication and division (multiplicative structure). Participants will use graphic organizers and incorporate kinesthetic movements to take the confusion out of the operations.

Strand: STUDENT ACHIEVEMENT

Audience: Teachers

Presenter: Kay Perry

Position/Organization: Retired Math Specialist/Hourly Lecturer / Houston ISD
Session Number: 8.7

Date/Time: Saturday, 2/25/17 Concurrent Session VIII: 9:45am-11:30am

Room: ARBORETUM 1

Session Title: Inverting the Texas Education Funding System-2019-2020: A Policy Perspective

Session Format: 105 min Learning Academy

Description: A policy focused discussion on improving student success-college and workforce readiness and increased high school and college graduation rates by restructuring education funding in a manner that goes beyond "fixing" the Robin Hood public school funding formula and instead focuses on modernizing the funding system to meet the needs and challenges of the smart economy and the current (and future) "new collar" jobs it is creating.

Strand: LEADERSHIP

Audience: Central Office Leadership

Presenter: Carroll Robinson

Position/Organization: TSU School of Public Affairs / TSU

Co-Presenter: Jay Aiyer
Session Number: 9.1

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: SADALWOOD

Session Title: HBCU’s still relevant in the 21st Century?

Session Format: 60 min General Breakout Session

Description: Are HBCU’s still relevant in the 21st Century?

Strand: PARENT AND COMMUNITY INVOLVEMENT – Practices that promote parental engagement as well as community building sustainable partnerships that benefit the community., HIGHER EDUCATION CONNECTION- Addresses issues that pertain to higher education personnel and students obtaining an advanced degree and/or aspiring to work in higher education.

Audience: Higher Education

Presenter: Lucian Yates

Position/Organization: Dean of Graduate Studies / Tennessee State University
2017 TABSE Conference Concurrent Sessions

Session Number: 9.2

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: CEDAR

Session Title: Reclaiming Our Youth: Crowd Sourced Homeschooling in Communities of Color

Session Format: 75 min General Breakout Session

Description: Faced with the issues of excessive force and police brutality making their way onto public school campuses, inaccurate and culturally insensitive textbooks utilized in the miseducation of our children, and the lack of ethnic studies courses available for K-12, Black Sovereign Nation has committed to developing a free in home education program that will begin as a supplementary and transition to a comprehensive and full day program by January 2018. Learn and share ideas about how you can help communities of color mold a better future through the empowerment of Black and Brown children.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Teachers

Presenter: Njera Keith

Position/Organization: Founder and Executive Director / Black Sovereign Nation

Co-Presenter: Diamond Hines

Position: Educator Recruitment and Retention Specialist
Session Number: 9.4

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: EBONY

Session Title: Tour the World of Formative Assessments

Session Format: 75 min General Breakout Session

Description: The movement of 21st Century Learning involves more student voice and choice, performance based assessments, and collaborative learning. So, how does a teacher monitor the technologically savvy learning process to continuously guide, scaffold, and redirect learning? Teachers must explicit learn to transition their formative assessment best practices to technology venues. Teachers will tour the world of digital formative assessments through "speed dating" each assessment in a hand-ons guided format. Teachers will be given a certain amount of time to tour a gallery of formative assessments in "speed dating format", keeping what they would like to know more about and leaving what does not pertain to their teaching needs.

Strand: EDUCATIONAL TECHNOLOGY

Audience: Teachers

Presenter: Kimberly Lane

Position/Organization: Blended Learning Specialist / Lancaster ISD
Session Number: 9.5

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: RAINTREE

Session Title: Huddle Up! Create a Winning Game Plan for College and Career Readiness

Session Format: 75 min General Breakout Session

Description: Since 2006, Sheldon ISD has partnered with the AVID Center to create a schoolwide/districtwide college readiness system and a growth mindset that supports all students in grades 1-12. Utilizing the AVID College Readiness System, Sheldon ISD has earned the College Board Gaston Caperton Honor Roll award and supported 100% of its first early college high school cohort in earning college credit while in high school. Come enjoy a highly energized and interactive session led by administrators and teachers who share how to develop a plan and create powerful teams that engage parents and students in defining and pursuing college readiness. Participants will explore best practice strategies that support academic success and learn how the implementation of AVID with fidelity complements Index 4 of the Texas Accountability Rating System.

Strand: COLLEGE/CAREER READINESS- Addresses issues that relate to college access and job attainment including, ACT/SAT involvement and advanced placement for minority students.

Audience: Campus Leadership

Presenter: Karen Gallow

Position/Organization: Director of Advanced Academics / Sheldon Independent School District

Co-Presenter: Randy Cotton

Position: AVID District Director and High School Site Coordinator
Session Number: 9.3

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: MESQUITE

Session Title: Leading & Managing Change: Creating A High Performing Learning Culture

Session Format: 75 min General Breakout Session

Description: Navigating change has become a moral imperative for educators. This power packed session on "Leading Change" will provide you with insightful organizational management/leadership strategies and philosophies that will transform and re-brand your organization. ***Warning: This session is for educators who dare to be bold and courageous leaders.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Dr. Ron L. Woodard

Position/Organization: Director of Pupil Services / Maury County Public Schools
Session Number: 9.7

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: REDBUD

Session Title: Tools for Principal Leadership

Session Format: 75 min General Breakout Session

Description: This session will discuss the necessary tools for successful school leadership.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Dennis Dunkins, Sr.

Position/Organization: Retired FWISD Administrator / Fort Worth ISD Retired

Co-Presenter: Dennis Dunkins, II

Position: Coordinator, After School Programs
Session Number: 9.8

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: ARBORETUM 1

Session Title: Personalized PD

Session Format: 75 min General Breakout Session

Description: One size fits all has never fit anyone. Learn how to personalize your professional development in order to meet the needs of your teachers one educator at a time.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Knikole Taylor

Position/Organization: Blended Learning Specialist / Lancaster ISD
Session Number: 9.9

Date/Time: Saturday, 2/25/17 Concurrent Session IX: 1:30pm-2:45pm

Room: ARBORETUM 2

Session Title: Transforming the Student Code of Conduct: A Move for the Greater Good

Session Format: 75 min General Breakout Session

Description: The session discusses the need for transforming aspects of the student code of conduct that may impact the overrepresentation of minority youth school suspensions and expulsions. The session will identify promising preventative and alternative discipline practices that schools and districts can include in their student code of conduct to improve school climate and student behavior.

Strand: DISCIPLINE

Audience: Central Office Leadership

Presenter: Dr. Andy Garcia

Position/Organization: Research Coordinator / Harris County Dept. of Education
Session Number: 10.1

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: SADALWOOD

Session Title: CREATING A FAMILY FRIENDLY SCHOOL ENVIRONMENT

Session Format: 75 min General Breakout Session

Description: PURSUING A NON-ACADEMIC APPROACH TO ACHIEVING ACADEMIC SUCCESS

CREATING A FAMILY FRIENDLY SCHOOL ENVIRONMENT

It’s no secret that parental involvement in all schools has dramatically decreased. This is particularly disturbing when we think about students who are in grades 8 - 12. Students at this grade level will make some of the most critical decisions of their entire lives. Most educators agree that parents of these students have begun to “step-back” from the daily interaction they provided during the child’s early education days. But this workshop will examine the conscious and unconscious role that the schools play in “discouraging parental involvement.” This workshop will help administrators understand how to increase positive parent/guardian involvement in the school; and it will also provide practical strategies that can be provided to the school’s instructional staff.

Strand: PARENT AND COMMUNITY INVOLVEMENT

Audience: Campus Leadership

Presenter: Ako Kambon

Position/Organization: Founder & CEO / Visionary Leaders Institute

Co-Presenter: Alonzo Edmundo

Position: Chief of Technology
Session Number: 10.2

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: CEDAR

Session Title: The "It" Factor

Session Format: 75 min General Breakout Session

Description: Our presentation "The It Factor" is about how we all have “it” and we should use"it” to be effective leaders. So what is “it”? “It” encompasses everything we have as natural leaders from our perspective on life, how we communicate, how we reach out to others, our intrinsic motivation to become better, our natural ability to build relationships, and the list goes on. In this presentation we will share the keys on how to release these abilities to create a successful culture within your personal life, faculty & staff, teachers and school as a whole.

Strand: LEADERSHIP

Audience: Campus Leadership

Presenter: Bryan Robertson

Position/Organization: President / Eduvention

Co-Presenter: Terence Narcisse

Position: Training Fellow
Session Number: 10.3

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: MESQUITE

Session Title: Rigor and Relationships: The Culturally Responsive Instructional Educator

Session Format: 75 min General Breakout Session

Description: This culturally responsive session will shed light on building gaps educators find hard to overcome with their diverse students. This session will highlight effective strategies and practices educators can utilize with their students and staff to build a culturally responsive campus.

Strand: DIVERSE LEARNERS

Audience: Teachers

Presenter: Shaneia Smith

Position/Organization: ESL Teacher / Garland ISD/Rowlett High School
Session Number: 10.4

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: EBONY

Session Title: Tech Tools for Administrators

Session Format: 75 min General Breakout Session

Description: Today’s school leaders should be harnessing the power of technology to demonstrate to faculty and staff the new teaching and learning strategies used in 21st Century classrooms to improve student engagement and improve student academic achievement.

Strand: EDUCATIONAL TECHNOLOGY

Audience: Campus Leadership

Presenter: Adrienne Smith

Position/Organization: Educational Technology Specialist / Pearland ISD

Co-Presenter: Tangila Webb

Position: Educational Technology Specialist
Session Number: 10.5

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: RAINTREE

Session Title: All Hands on Deck: Improving Participation and Performance on the SAT

Session Format: 75 min General Breakout Session

Description: When faced with the challenge of increasing SAT access, participation, and performance for economically disadvantaged students and first-generation college-goers, Sheldon ISD assembled a team of educators with expertise in a variety of roles to create an SAT elective course that is embedded in the school day. This session will outline Sheldon ISD’s plan for educator training, curriculum, funding, student recruitment, scheduling, and exam opportunities that resulted in an average increase of 100 points for students enrolled in the course. In a hands-on, interactive approach, participants will analyze their current resources and develop a framework for establishing an SAT Elective on their own campuses.

Strand: COLLEGE/CAREER READINESS

Audience: Campus Leadership

Presenter: Brenda Emanuel

Position/Organization: Director of Grant Development and Compliance / Sheldon ISD

Co-Presenter: Demetrius McCall

Position: Principal, C.E. King High School
2017 TABSE Conference Concurrent Sessions

Session Number: 10.7

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: REDBUD

Session Title: Regrouping for Success!

Session Format: 75 min General Breakout Session

Description: Regrouping for success will explore district models of grade configurations beyond the traditional structures that have solved budgetary woes, improved student achievement, enhanced targeted professional development as well as potential community benefits. Session participants will leave this highly interactive session with active models and real-time data that will provoke your awareness and action.

Strand: LEADERSHIP

Audience: Central Office Leadership

Presenter: Helena Mosely

Position/Organization: Deputy Superintendent of Achievement / Lancaster Independent School District
2017 TABSE Conference Concurrent Sessions

Session Number: 10.8

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: ARBORETUM 1

Session Title: The 3Rs of Data Analysis

Session Format: 75 min General Breakout Session

Description: The National School Improvement Corporation

Strand: STUDENT ACHIEVEMENT

Audience: Campus Leadership

Presenter: Ty G Jones

Position/Organization: Coordinator of Instructional Management System / Grand Prairie ISD
2017 TABSE Conference Concurrent Sessions

Session Number: 10.9

Date/Time: Saturday, 2/25/17 Concurrent Session X: 3:00pm-4:15pm

Room: ARBORETUM 2

Session Title: Discipline & Truancy Intervention: An alternative to address the overrepresentation of African American students

Session Format: 75 min General Breakout Session

Description: Effective strategies are often elusive in today’s dynamic educational context. Social Coaching, LLC will offer an overview of a research-based intervention program designed as a comprehensive alternative that addresses the overrepresentation of African American students in traditional discipline management techniques as well as dropout prevention. Participants will leave with the key components for a working model of a Diversionary Program on their campus or in their district

Strand: DISCIPLINE

Audience: Teachers

Presenter: Melanie Rogers

Position/Organization: Consultant, Social Coaching, LLC / Social Coaching, LLC

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