

## Policies to Reduce the School to Prison Pipeline

### 1. Legislative Session: 85(R)

**House Bill 674**

**Effective:** 6-12-17

**House Author:** Johnson, Eric et al.

**Senate Sponsor:** Garcia et al.

House Bill 674 amends the Education Code to prohibit the placement of a student who is enrolled in a grade level below grade three in out-of-school suspension, with certain exceptions. ***The bill provides for the development and implementation of a positive behavior program*** by a school district or open-enrollment charter school as a disciplinary alternative for such a student who engages in conduct for which the student may be placed on in-school suspension.

### 2. Legislative Session: 85(R)

**House Bill 156**

**Effective:** 6-12-17

**House Author:** Raymond

**Senate Sponsor:** Zaffirini

House Bill 156 amends the Education Code to establish a pilot program in certain public high schools, as designated by the Texas Education Agency, for placement of students in Junior Reserve Officers' Training Corps programs as ***an alternative to placement in disciplinary alternative education programs or juvenile justice alternative education programs***. The bill sets out student participation requirements, prescribes procedures, and provides for commissioner of education and school district reports relating to the pilot program.

**PEIMS Discipline Data 2016-17**

A- PARTICIPATION	A01	STATE CUMULATIVE YEAR END ENROLLMENT	5,500,606
	A02	STATE DISCIPLINE POPULATION	575,031
	A03	STATE DISCIPLINE RECORD COUNT	1,652,775
B-DISCIPLINE DATA TRENDS	B01	COUNT OF STUDENTS EXPELLED TO JJAEP	2,255
	B02	MANDATORY EXPULSIONS TO JJAEP	1,157
	B03	<b>DISCRETIONARY</b> EXPULSIONS TO JJAEP	1,183
	B04	COUNT OF STUDENTS EXPELLED	3,671
	B05	MANDATORY EXPULSIONS	1,583
	B06	<b>DISCRETIONARY</b> EXPULSIONS	2,288
	B07	COUNT OF STUDENTS REMOVED TO A DAEP	72,380
	B08	MANDATORY DAEP REMOVALS	39,503
	B09	<b>DISCRETIONARY</b> DAEP REMOVALS	47,952
	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	475,593
	B13	STUDENTS SUSPENDED OUT OF SCHOOL	226,039

01-PERMANENT REMOVAL BY TEACHER 588	12-UNLAWFL CARRY OF AN ILEGL KNIFE 305	27- ASSAULT- DISTRICT EMPLOYEE 1,810	36-FELONY CONTROLLED SUBS VIOLAT 651
02-CONDUCT PUNISHABLE AS A FELONY 1,207	13-UNLAWFUL CARRYING OF A CLUB 5	<b>28- ASSAULT- NONDISTRI CT EMPLOYEE 5,042</b>	<b>41- FIGHTING/M UTUAL COMBAT 47,114</b>
<b>04- CONTROLLED SUBSTANCE/DR UGS 22,406</b>	14-OFFENSE RELATG TO PROHB WEAPON 289	29-AGG ASSAULT- DISTRICT EMPLOYEE 50	46- AGGRAVATE D ROBBERY 29
<b>05-ALCOHOL VIOLATION 2,818</b>	16-ARSON 95	30-AGG ASSAULT- NONDIST EMPLOYEE 206	47- MANSLAUGH TER N/A
06-ABUSE OF A VOLATILE CHEMICAL 37	18-INDECENCY WITH A CHILD 81	31-SEXUAL ASSAULT- DIST EMPLOYEE N/A	49-ENGAGES IN DEADLY CONDUCT 6
07-PUBLIC LEWDNESS/IND CT EXPOSURE 1,019	19-AGGRAVATED KIDNAPPING N/A	32-SEXUAL ASSAULT- NONDIST EMPLOYEE 103	55-STDNT RGSTR SEX OFF-COURT SUPV 13
08-RETALIATION AGAINST DIST EMPL 346	<b>21-VIOLATED LOCAL CODE OF CONDUCT 1,271,397</b>	<b>33- TOBACCO 5,219</b>	57-CONT SEX ABUSE CHILD-SCH PROP N/A
09-TITLE 5 FELONY - OFF CAMPUS 1,062	22-CRIMINAL MISCHIEF 891	34- SCHOOL- RELATED GANG VIOLENCE 247	58-BREACH OF COMPUTER SECURITY 84
10-NON-TITLE 5 FELONY-OFF CAMPUS 422	23-EMERGENCY PLACEMENT/EXP ULSION 49	35-FALSE ALARM/FAL SE REPORT 552	59-SERIOUS MISBEHAV WHILE IN DAEP 1,255
11-FIREARM OR HANDGUN VIOLATION 184	26-TERRORISTIC THREAT 2,074		

## Funding

**1. Investing in Innovation Fund (i3)** - The Investing in Innovation Fund, established under section 14007 of the American Recovery and Reinvestment Act of 2009 (ARRA), provides funding to support (1) local educational agencies (LEAs) and (2) nonprofit organizations in partnership with (a) one or more LEAs or (b) a consortium of schools. The purpose of this program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.

These grants will (1) allow eligible entities to expand and develop innovative practices that can serve as models of best practices, (2) allow eligible entities to work in partnership with the private sector and the philanthropic community, and (3) identify and document best practices that can be shared and taken to scale based on demonstrated success.

<https://innovation.ed.gov/what-we-do/innovation/investing-in-innovation-i3/>

**2. Education Research** - The National Center for Education Research supports rigorous research that contributes to the solution of significant education problems in the United States. Through its research initiatives and the national research and development centers, NCER engages in research activities that will result in the provision of high quality education for all children, improvement in student academic achievement, reduction in the achievement gap between high-performing and low-performing students, and increased access to and opportunity for postsecondary education. NCER research examines the effectiveness of educational programs, practices, and policies, including the application of technology to instruction and assessment. The goal of NCER research programs is to provide scientific evidence of what works, for whom, and under what conditions.

In previous years, NCER held a larger number of formal grant competitions, each one addressing a distinct topic area and each with its own Request for Applications. For example, there were separate announcements for the Reading and Writing research program and for the Mathematics and Science Education research program. NCER is now holding one formal grant competition but addressing more topics.

<https://www2.ed.gov/programs/edresearch/index.html>

**3. Promoting Student Resilience** - The Promoting Student Resilience program provides grants to local educational agencies (LEAs) (or consortia of LEAs) to build and increase their capacity to address the comprehensive behavioral and mental health needs of students in communities that have experienced Significant civil unrest in the past 24 months.

<https://www2.ed.gov/programs/student-resilience/index.html>