



Legislative Priorities

EQUITY

We will work to actively reduce the cradle to prison pipeline by: Leveraging best practices for social emotional learning and services for mental well-being. We strive to influence universities to place urban education courses as an undergraduate requirement for education majors. Additionally, we support any efforts that ensures increased representation of children of color in Gifted and Talented programs and advanced placement courses.

FUNDING

We support equitable funding for:

- K-12 Dual Language, Dual Credit, Early College, and CTE Certifications;
- Increased wrap-around services via improved monitoring software, additional counselors, and social workers/interventionist on campus to support students' emotional and mental health needs;
- Financial literacy programs;
- Effective technology infrastructure.

TEACHER DEVELOPMENT & RETENTION

We support increased opportunity for:

- Teachers to have adequate and ongoing training in cultural competence and instruction;
- Mentoring programs for all teachers to ensure access and success in all areas of education;
- Recruitment of teachers of color and masters' graduates of minority serving institutions (MSIs) to teach advanced placement and dual credit courses.

ENGAGEMENT & EMPOWERMENT

We support increased opportunities for:

- Improved drop-out prevention /recovery programs and chronic absenteeism;
- Students, parents/guardians, teachers, and community to be included in the educational process;
- Education of immigrant and refugee children and their families by working toward an improved DREAM Act.

ACCOUNTABILITY

We believe in the power of systems which:

- Align state and national level accountability expectations;
- Define terminology used in accountability ratings through a common language that is aligned at the state and national level
- Includes local accountability narrative that includes additional measures other than STAAR scores that highlights unique offerings based upon individual districts