TABSE by the Numbers

Public Service Report

Presented by

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HCDE
HARRIS COUNTY DEPARTMENT OF EDUCATION

Value | Opportunity | Service

TABSE by the Numbers

Study type: Descriptive

Study question: What are the demographic characteristics of TABSE member and Non-TABSE member school districts?

Sources of data: TEA 2016-17 Texas Academic Performance Report (TAPR) Data Download, Discipline Reports – Annual District Summary

TABSE by the Numbers

Indicator Categories

- **Student Disciplinary Data**

- **College Readiness Indicators**

School Districts and Students

	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
	Count	Count
Number of School Districts	67	1,136
Number of Students	1,886,386	3,457,448

Student Enrollment

Ethnicity	TABSE Members' Represented School Districts		Non-TABSE Members' Represented School Districts	
	Count	%	Count	%
White	363,192	19.3	1,136,367	32.9
African American	367,720	19.5	305,571	8.8
Hispanic	991,244	52.5	1,810,936	52.4
Asian	114,076	6.0	110,758	3.2
American Indian	8,415	0.4	12,286	0.4
Pacific Islander	3,030	0.2	4,657	0.1
Two or more raced	38,709	2.1	76,873	2.2
Total	1,886,386	100.0	3,457,448	100.0
At-risk	1,044,005	55.3	1,641,784	47.5
Economically Disadvantaged	1,173,197	62.2	1,981,920	57.3

Disciplinary Data
In School Suspensions

ISS	TABSE Represented School Districts	Non-TABSE Represented School Districts
	ISS %	ISS %
White	5.4	7.7
African American	14.5	17.8
Hispanic	7.6	8.6
Male	10.5	12.0
Female	5.8	5.6
At-risk	11.1	12.9
Economic Disadvantage	9.7	10.8
Special Education	11.3	13.1

Disciplinary Data
Out of School Suspensions

OSS	TABSE Represented School Districts	Non-TABSE Represented School Districts
	OSS %	OSS %
White	2.4	2.2
African American	11.3	8.8
Hispanic	4.3	3.6
Male	6.8	4.8
Female	3.4	2.1
At-risk	7.3	5.5
Economic Disadvantage	6.5	4.6
Special Education	9.0	6.5

Disciplinary Violations

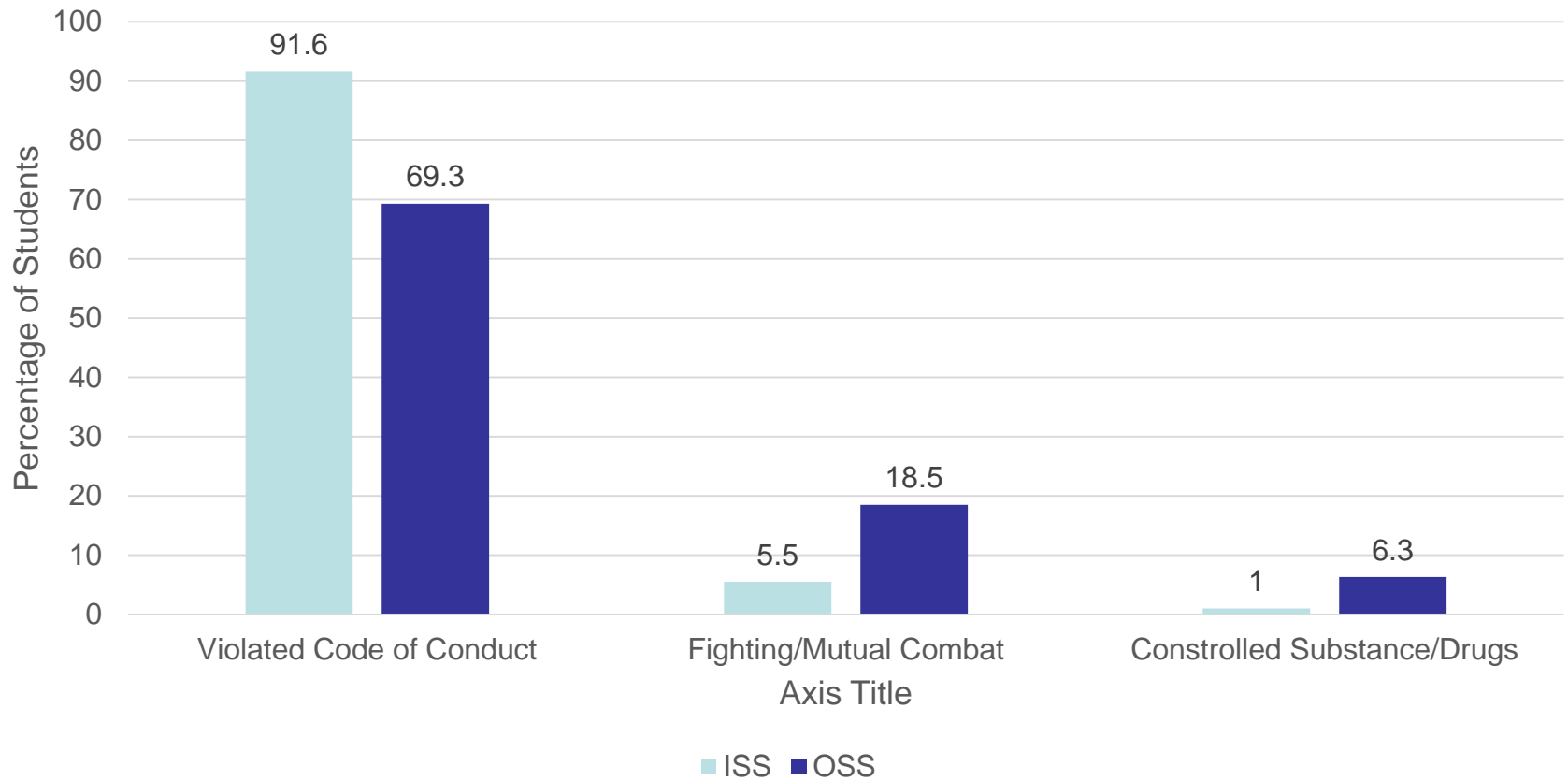|			
01-PERMANENT REMOVAL BY TEACHER	12-UNLAWFL CRRY OF AN ILEGL KNIFE	27-ASSAULT-DISTRICT EMPLOYEE	41-FIGHTING/MUTUAL COMBAT
02-CONDUCT PUNISHABLE AS A FELONY	13-UNLAWFUL CARRYING OF A CLUB	28-ASSAULT-NONDISTRICT EMPLOYEE	46-AGGRAVATED ROBBERY
04-CONTROLLED SUBSTANCE/DRUGS	14-OFFENSE RELATG TO PROHB WEAPON	29-AGG ASSAULT-DISTRICT EMPLOYEE	47-MANSLAUGHTER
05-ALCOHOL VIOLATION	16-ARSON	30-AGG ASSAULT-NONDIST EMPLOYEE	49-ENGAGES IN DEADLY CONDUCT
06-ABUSE OF A VOLATILE CHEMICAL	18-INDECENCY WITH A CHILD	31-SEXUAL ASSAULT-DIST EMPLOYEE	55-STDNT RGSTR SEX OFF-COURT SUPV
07-PUBLIC LEWDNESS/INDCT EXPOSURE	19-AGGRAVATED KIDNAPPING	32-SEXUAL ASSAULT-NONDIST EMPLOYE	57-CONT SEX ABUSE CHILD-SCH PROP
08-RETALIATION AGAINST DIST EMPL	21-VIOLATED LOCAL CODE OF CONDUCT	33-TOBACCO	58-BREACH OF COMPUTER SECURITY
09-TITLE 5 FELONY - OFF CAMPUS	22-CRIMINAL MISCHIEF	34-SCHOOL-RELATED GANG VIOLENCE	59-SERIOUS MISBEHAV WHILE IN DAEP
10-NON-TITLE 5 FELONY-OFF CAMPUS	23-EMERGENCY PLACEMENT/EXPULSION	35-FALSE ALARM/FALSE REPORT	
11-FIREARM OR HANDGUN VIOLATION	26-TERRORISTIC THREAT	36-FELONY CONTROLLED SUBS VIOLAT	

Top Three Discipline Violations in ISS and OSS

Top Three Discipline Violations in ISS and OSS

College Readiness Indicators
4Year Longitudinal Graduation Rate

Graduated 2015-2016	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
	% Graduated	% Graduated
White	93.8	95.0
African American	88.0	87.7
Hispanic	88.0	89.5
Male	87.6	90.1
Female	92.1	93.4
Economic Disadvantage	87.7	88.4

College Readiness Indicators
4Year Longitudinal Dropout Rate

Drop Outs	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
	% Dropout	% Dropout
White	3.5	2.6
African American	8.0	7.5
Hispanic	7.5	5.9
Male	7.5	5.4
Female	5.2	3.8
Economic Disadvantage	8.1	6.8

College Ready Graduates
College Ready Both Math and ELA

College Ready Graduates	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
Percentage College Ready Both Math and ELA (scoring at/above college ready criterion in ELA and Math)	% College Ready in ELA and Math	% College Ready in ELA and Math
White	63.3	52.9
African American	21.3	22.4
Hispanic	26.5	30.1
Male	39.4	41.2
Female	36.2	37.7
Economic Disadvantage	22.8	25.9

College Admissions SAT/ACT

College Admissions SAT/ACT	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
Percentage Test Takers for Graduating Students	% Tested	% Tested
White	78.8	69.9
African American	82.1	67.4
Hispanic	77.0	64.6
Male	76.4	63.4
Female	82.8	72.0
Economic Disadvantage	78.7	60.0
Percentage at or above criterion	% At or above criterion	% At or above criterion
White	47.2	37.4
African American	7.5	8.6
Hispanic	9.7	11.4
Male	23.0	25.1
Female	20.2	21.2
Economic Disadvantage	7.6	9.4

College Admissions
SAT/ACT Average

Average SAT/ACT All Subjects	TABSE Members' Represented School Districts		Non-TABSE Members' Represented School Districts	
	SAT All Subject Ave Score	ACT All Subject Ave Score	SAT All Subject Ave Score	ACT All Subject Ave Score
White	1486	22.4	1459	21.2
African American	1226	17.2	1249	17.4
Hispanic	1307	18.7	1325	18.6
Male	1350	19.7	1401	20.1
Female	1344	19.3	1378	19.9
Economic Disadvantage	1264	18.0	1307	18.5

Advanced Courses Taken

Advanced Courses Taken 9-12 Any Subjects	TABSE Members' Represented School Districts	Non-TABSE Members' Represented School Districts
	% of Students who received credit for at least one course	% of Students who received credit for at least one course
White	61.8	54.0
African American	39.2	34.4
Hispanic	45.6	44.0
Male	45.2	42.8
Female	55.5	53.1
Economic Disadvantage	42.9	38.1

Addressing the Issue

- Research/Evaluation

- Policy

- Practice