TABSE
Texas Alliance of Black School Educators

ADVOCACY PRIORITIES

ACCOUNTABILITY

We believe in the power of systems which:

- Support educators in creating environments focused on improved student outcomes;

- Place the highest priority on measuring growth while providing fair and equitable measures of student success;

- Are inclusive of community involvement; and

- Reject measures that are divisive, punitive, and harmful to ISDs and communities.

FUNDING

We believe equitable funding for:

- Programming including, but not limited to, support for K-12 Dual Language, Dual Credit, Early College, and CTE Certifications;

- Appropriate class-size ratios;

- Effective technology infrastructure; and

- Increased wrap-around services via improved software, additional counselors, and social workers on campus to support students' emotional and mental needs.

ENGAGEMENT & EMPOWERMENT

We support increased opportunities for:

- Students, parents/guardians, teachers, and community in education, engagement, and empowerment;

- Mentoring programs for students of color to ensure access and success in all areas of post-secondary education;

- Improved drop-out prevention/recovery programs and chronic absenteeism; and

- Education of immigrant and refugee children and families by and working toward a clean DREAM Act.

INSTRUCTION

We support efforts which:

- Create college, career, and military pathways for all students;

- Ensure increased representation of children of color in Gifted and Talented programs, Advanced Placement courses; and

- Improve dyslexia screening in elementary grades, English Learner courses, services, funding, and effective Special Education.

EQUITY

We will work to actively reduce the cradle to prison pipeline by:

- Fostering effective social-emotional learning initiatives;

- Enhancing innovative learning opportunities; and

- Developing effective restorative practices.

TEACHER DEVELOPMENT & RETENTION

We support increased opportunities for:

- Mentoring programs for teachers of color to ensure access and success in all areas of post-secondary education;

- Increased recruitment of teachers of color and Master's graduates of minority serving institutions (MSIs) to teach advanced placement and dual credit courses; and

- Urban and rural schools in their efforts to recruit and retain highly qualified teachers.